**MAGIC COLOURS**

**Objectives:**

* To continue teaching the names of the colours;
* To improve pupils' speaking skills;
* To develop vision memory;
* To develop listening skills;
* To revise the letters of the alphabet.

**Equipment:** coloured pictures, colours, cards with the letters, copy books, textbooks, a ball, a tape- recorder.

**PROCEDURE**

1. **INTROCUCTION**

**Teacher**: Good morning, children!

**Pupils**: Good morning!

**Teacher**: Glad to see you!

**Pupils**: Glad to see you too!

1. **WARM UP**

*(The pupils are standing near their desks and the teacher addresses each of them, training the dialogues of introduction.)*

**Teacher**: Hello, Denys!

**Pupil 1**: Hello!

**Teacher**: Where do you live?

**Pupil 1**: I live in Nadlak.

**Teacher**: Thank you. Sit down.

**Teacher** (to pupil 2): Good morning, Ira!

**Pupil 2**: Good morning!

**Teacher**: How are you?

**Pupil 2**: I am fine.

**Teacher**: Thank you. Sit down.

**Teacher** (to pupil 3): Hello, Diana!

**Pupil 3**: Hello!

**Teacher**: How old are you?

**Pupil 3**: I am 7.

**Teacher**: Thank you. Sit down.

**Teacher** (to pupil 4): Good morning!

**Pupil 4**: Good morning!

**Teacher**: What is your name?

**Pupil 4**: My name is Bohdan.

**Teacher**: Thank you. Sit down.

*( The procedure goes on until all the pupils are sitting at their desks)*

**Game.**

**Teacher** : Let's play a game. I will begin the sentences and you will finish them. Are you ready? Begin!

* What is…?
* Where do…?
* How old…?
* How …?
* My … .
* I live… .
* I am… .
* I am… old.

**Teacher**: Thank you. You are working very well. Now let's show that we can read already.

*(There are 4 questions and answers to them written on the blackboard. The pupils come to the blackboard in pairs and try to "read" them.)*

What is your name? I am fine

How old are you? My name is …

Where do you live? I am seven

How are you? I live in Dunaivtsi.

1. **LEARNING THE COLOURS**

**Teacher**: At our last lesson we began learning the names of the colours. We have

already heard them, we have them in our vocabularies. Today we will revise all of

them, we will recite the poem with colours, we will play the game and at the end

we will make a coloured flower.

*(The pupils recite the poem in a choir together with the teacher.)*

**Teacher**: Let's begin with the poem that we have heard at the previous lesson.

Щоб навчитись малювати, треба кожен колір знати:

Green - зелений, як травичка; blue - блакитний, як водичка.

Yellow - жовтий, як курчатко; grey - це сіре мишенятко.

Red - червоний, наче мак; purple - схожий на буряк.

Pink - рожевий, наче ружа; black - це чорний, як калюжа.

White - це білий-білий сніг, що у лісі вкрив барліг.

А в барлозі ведмежатко – все коричневе, як татко.

Brown спинка, brown очки, сплять ведмеді лежебоки.

А розтане сніг – вся балка стане violet - у фіалках!

**Teacher**: Let's look at the pictures and revise the colours.

*(The teacher shows the pictures with the colours and the pupils name them.)*

**Teacher**: And now let's play a game. I will hide the colour and your task is to guess what colour is missed.

*(The teacher is hiding one of the pictures with the colours, then shows the pupils the rest of the pictures. The pupils try to find out the missing colour. )*

**Teacher**: Are you tired? Let's move a little! Stand up, please!

*(The pupils follow the teacher’s orders with movement.*

*Go! Run! Jump! Fly! Listen! Look! Sit down! Sleep! Stand up! Crawl! Run! Jump! Go! Sit down!)*

1. **INTRODUCTION OF A NEW STRUCTURE: WHAT COLOUR IS IT?**

**Teacher**: I will ask you a question and answer it myself. Try to guess what I have asked.

(*The teacher shows a colour and asks: What colour is it? It is red).*

*(After several sentences the pupils guess the meaning of the question and try to answer it themselves.)*

**Teacher**: Let's play with our ball.

*(The game with a ball. The teacher throws the ball to a pupil and names the colour in English. The pupil gives the ball back with the translation. Then the game is continued in the back order.)*

**Teacher**: There are many things around us and we know how to call many of them. Let's play another game. I will name you the colour and you will show and name us the thing.

*(The teacher names the colours and the pupils find and show the object with this colour. )*

**Teacher**: And now vice versa. The pupils of one row will name the object and the others will name the colour of it.

**Teacher**: Now you will get the pictures with the hairs that hold coloured eggs. Match the colour with its word.

**Teacher**: And now we will make a colored flower on the blackboard.

*(The pupils in turns come to the backboard, pick out the colour and stick it to the blackboard. The result of it is the coloured flower on the blackboard.)*

1. **Work with the letters.**

**Teache**r: Now we will revise the letters of the alphabet and the sounds to them.

*(The teacher shows the letters and the pupils name the letter and the sound. Then the teacher introduces a new letter. The pupils open their copy books and try to write this letter there. During this work the teacher checks their homework and gives the stickers to those pupils whose homework is well done.)*

1. **CONCLUSION**

**Teacher**: Well, our lesson is coming to its end. You all have worked very well today. Thank you!

Open your day books and write down your homework. You will get the picture of a butterfly. Put it into your files and make it colored according to the instructions.

The lesson is over. You can rest now. Good byе!